

***I PULLED AN ALL-NIGHTER FOR MY
HIGH SCHOOL GRADUATION AND
OTHER ADVENTURES OF A HEARING
IMPAIRED, DYSLEXIC
PSYCHOLOGIST:
ADDENDUM***

**Seminar Presented for:
The Hillcrest Educational Center
Pittsfield, MA
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Americans with Disabilities Act- Amendments Act of 2008

- **Revises the concept of “substantially limits”**
- **Now includes “Major Life Activities” like reading, communicating, concentrating, etc.**
- **Now includes “bodily functions” like bowel function, cell growth, neurological function, etc.**
- **Mitigating measures (except for glasses and contacts) will not be used to determine if some one has a disability.**
- **Those with an episodic disorder (i.e., epilepsy, etc.) or a disorder that can remit (i.e., Tourette’s Disorder, etc.) will be considered disabled.**

Americans with Disabilities Act- Amendments Act of 2008 (Continued)

- **Broader definition of those who are considered disabled.**
- **Takes effect January 1, 2009**

Author (November 11, 2008). Notice Concerning The Americans With Disabilities Act (ADA) Amendments Act of 2008. The U.S. Equal Employment Opportunity Commission (EEOC):
http://www.eeoc.gov/ada/amendments_notice.html

New Aid for Reading

- Intel Health Reader:
 - Photographs page and in seconds converts it to voice (male or female, pitch and tone can be determined, words per minute can be set up to 500 wpm)
 - Highly compatible with laptop computers
 - Can read along on self contained screen
 - Weighs about 2 pounds and is portable
 - Easily used by child
 - On market first six months of 2009
 - More Information: www.reader@intel.com

Author (October 31, 2008): Intel Health: Brown Bag Presentation.
Presentation at the 59th Annual International Dyslexia Association
Conference, Seattle, WA, October 29-December 1, 2008.

Other Things About the CogMed RM Treatment Program

- **Working memory can be improved in AD/HD children.**
- **Training can transfer to classroom uses of working memory.**
- **Improvements are sustained for up to 6 months.**
- **After 6 months Mathematical Ability significantly improved**
- **Currently doing research with phonemic working memory difficulties in dyslexics.**

Holms, J. (November 15, 2008). Working Memory Deficits Can Be Overcome: Impacts of Training and Medication On Working Memory in Children with AD/HD. Paper Presented at the 20th Annual CHADD International Conference, Anaheim, CA, November 12-15, 2008.