ACADEMIC ACCOMMODATIONS: A GOOD PLACE TO START

Seminar for Cascia Hall Preparatory School Tulsa, Oklahoma August 11-12, 2008 Presented by: Kevin T. Blake, Ph.D., P.L.C., Tucson, Arizona

How to Enhance Outcomes for Students with Learning Differences

- 1. Increase the amount of time on task.
- 2. Provide instruction that is explicit, well organized and routinely provides chances for review of previously mastered material.
- 3. Encourage students to self-monitor.
- Use peer mediation to increase practice and generalization of learning.
- 5. While teachers work to strengthen foundational skills they should simultaneously work explicitly to improve the students text comprehension, written expression and math problem solving.

How to Enhance Outcomes for Students with Learning Differences

- 6. "Gains are specific to what is taught." (p. 273)
- 7. Make sure you work to integrate all the skills taught into a complete package of competence (i.e., word recognition, fluency and comprehension = reading).
- 8. Make sure your interventions and accommodations are designed for the individual.

How to Enhance Outcomes for Students with Learning Differences

- 9. Frequently monitor progress to track needed changes in interventions.
- 10. Interventions designed for students must be systematically used in all educational settings.

Fletcher, J.M., Lyon, G.R., Fuchs, L.S., and Barnes, M.A. (2007). <u>Learning</u>
<u>Disabilities: From Identification to Intervention</u>. New York, NY: Guilford, pp. 272-273.