- Abby, R. (November 12, 2014). What is Working Memory and What is the Role of Working Memory in Attention and Learning. . Paper presented as part of the Understanding and Remediating Working Memory Deficits in Students With Dyslexia Symposium (W6 Symposium) At the 65th Annual International Conference of the International Dyslexia Association, San Diego, CA.
- Abby, R., et al (October 27, 2010). <u>Working Memory, Learning and Interventions</u>. Paper presented at the 61st Annual International Dyslexia Association Conference, Phoenix, AZ, Session Symposium W1; Working Memory and Learning The Critical Link.
- ADD Brain Works, Nancy Ratey, Ed.M., 264 Grove Street, Wellesley, MA 02181; 617-237-3508; www.addbrain.com
- Alderson, R. et al. (May, 2013). Working memory deficits in adults with attentiondeficit/hyperactivity disorder (ADHD): An examination of central executive and storage/rehearsal processes. <u>Journal of Abnormal Psychology</u>, 122(2), May 2013, 532541. doi: 10.1037/a0031742.
- American Coaching Association, Susan Sussman, M.Ed., P.O. Box 353, Lafayette Hill, PA 19444; 610-825-4505; www.americoach.com.
- Anderson, A. (January/February, 2011). Why Testing Boosts Memory. <u>Scientific American Mind</u>, <u>21</u> (6), 13.
- Anderson, C.W., Jr. (January 23, 2006). Personal Communication.
- Antshel, K.M., Polacek, C., McMahon, M., Dygert, K., Spencely, L., Dygert, L., Miller, L., and Faisal. F. (July-August, 2011). Comorbid ADHD and anxiety affect social skills group intervention treatment efficacy in children with autism spectrum disorders. <u>Journal of Developmental and Behavioral Pediatrics</u>, 32(6), 439-446.
- Attwood, T. (2007). <u>The Complete Guide to Asperger's Syndrome</u>. Philadelphia, PA: Jessica Kingsley, p. 130.
- Attwood, T, and Scarpa, A. (2013). Modifications of Cognitive-Behavioral Therapy for Children and Adolescents with High-Functioning ASD and their Common Difficulties. In A Scarpa, S.W. White, and T. Attwood (Eds.), CBT for Children and Adolescents with HighFunctioning Autism Spectrum Disorders. New York, NY: Guilford.
- Attwood, T. (No Date). Cognitive Affective Training-Kit (CAT-KIT) Arlington, TX: Future Horizons. www.cat-kit.com.
- Author (No Date). Fact Sheet: Study to Explore Early Development (SEED). Center for Disease Control and Prevention. From website:
 - http://www.cdc.gov/ncbddd/autism/states/new/CADDRE%20Fact%20Sheet%20July%202007.pdf.
- Author (May 18, 2013). <u>Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5)</u>. Washington, DC: American Psychiatric Association, 70.

- Author (May 3, 2012). DSM-5 Development, Attention Deficit/Hyperactivity Disorder, Rationale. Washington, DC: American Psychiatric Association; From website:
 - http://www.dsm5.org/ProposedRevision/Pages/proposedrevision.aspx?rid=383#.
- Author (December 20, 2011). FDA Drug Safety Communication: Safety Review Update of Medications Used to Treat Attention-Deficit/Hyperactivity Disorder (ADHD) in Children and Young Adults. Silver Spring, MD: US Food and Drug Administration. From website: http://www.fda.gov/drugs/drugsafety/ucm277770.htm.
- Author (2010). Attention-Deficit/Hyperactivity Disorder. Washington, DC: American Psychiatric **Association:**
 - http://www.dsm5.org/ProposedRevision/Pages/proposedrevision.aspx?rid=383.
- Author (August 14, 2007). www.faceblind.org/research, p. 1 of 3.
- Author (1997). Use of "Atypical" Neuroleptics in the Treatment of PDDs. MedScape Psychiatry & Mental Health Journal, 2 (4): www.medscape.com/viewarticle/430897 5 Author (January 23, 2003). The Alexithymia FAQ. From web site: www.anglefire.com/al4/alexithymia/
- Autism Service Dogs of America: www.autismservicedogsofamerica.com.
- Aull, E.B. (April, 2005). Social Skills Improvement with AD/HD Medication. Attention!, 12 (2), pp. 34-37.
- Baddeley, A. (January 31, 1992). Working Memory. Science, 255(5044), 556-559. DOI: 10.1126/science.1736359.
- Badian, N. A. (2005). Does a Visual-Orthographic Deficit Contribute to Reading Disability? Annals of Dyslexia, 55 (1), pp. 28-52.
- Barkley, R.A. (in press). Attention-Deficit/Hyperactivity Disorder, Executive Functioning, and Self-Regulation. In R.F. Baumeister & K.D. Vohs (Eds.), Handbook of Self-Regulation: Research, Theory and Applications, 2nd Edition. New York, NY: Guilford.
- Barkley, R.A. (February 22, 2013). ADHD in Children: Diagnosis and Treatment. Poway, CA: **ContinuingEdCourse.net. From website:**
 - http://www.continuingedcourses.net/active/courses/course004.php.
- Barkley, R. A. (November 9, 2012). The Other Attention Disorder: Sluggish Cognitive Tempo (ADD/SCT) Vs. ADHD- Impairment and Management. Paper presented at the 24 Annual CHADD International Conference on ADHD, Burlingame, CA, November 8 – 10, 2012.
- Barkley, R.A. (2012). ADHD: Cutting Edge Understanding and Management. Seminar sponsored by J&K
- Seminars, L.L.C., 1861 Wickersnam Lane, Lancascer, . . . _ _____

 Barkley, R.A. (2012). Executive Functions: What They Are, How They Work, and Why They Evolved. New

- Barkley, R.A. (October, 2011). Sluggish Cognitive Tempo Is a Distinct Disorder from ADHD in Adults. <u>The ADHD Report</u>, <u>19</u>(5), 1-6.
- Barkley, R.A. (2011). Executive Functioning in Daily Life Activities: Theory, Integration and Clinical Implications. New York, NY: Guilford.
- Barkley, R.A. (November 12, 2010). <u>The Nature of Executive Functioning in ADHD:</u>
 <u>Implications for Assessment and Management</u>. Paper Presented at the 22nd Annual CHADD International Conference, Atlanta, GA.
- Barkley, R.A. (2008). <u>Advances in ADHD: Theory, Diagnosis and Management</u>. J & K Seminars, L.L.C., 1861 Wichersham Lane, Lancaster, PA 17603; 800-801-5415; <u>www.jkseminars.com</u>.
- Barkley, R.A. (2008). Advances in ADHD: Theory, Diagnosis and Management. J & K Seminars, L.L.C., 1861 Wichersham Lane, Lancaster, PA 17603; 800-801-5415; www.jkseminars.com; disc 7, track 11.
- Barkley, R. A. (2008). Classroom Accommodations for Children with ADHD. <u>The ADHD Report</u>, <u>16</u>(4), 7-10.
- Barkley, R.A., Murphy, K.R. and Fischer, M. (2008). <u>ADHD In Adults: What The Science Says.</u>
 New York, NY: Guilford.
- Barkley, R.A. (2006). Attention-Deficit Hyperactivity Disorder, Third Edition. New York, NY: Guilford.
- Barkley, R. (February, 2006). Editorial Commentary Issues in Working Memory Training in ADHD. ADHD Report, 14 (1), pp. 9-11.
- Barkley, R. A. (2002A-Tape 1). <u>ADHD Symposium: Nature, Diagnosis and Assessment-Nature and Comorbidity and Developmental Course of ADHD</u>. University of Massachusetts, January, Westborough, MA: Stonebridge Seminars.
- Barkley, R.A. (1997). ADHD and the Nature of Self-Control. New York, NY: Guilford.
- Barkley Deficits in Executive Functioning Children and Adolescents, Daily Activities (BDEFS- CA): http://www.guilford.com/books/Barkley-Deficits-in-Executive-Functioning Scale%E2%80%94Children-and-Adolescents-%28BDEFS-CA%29/RussellBarkley/9781462503940.
- Baron-Cohen, S. (2011). <u>The Science of Evil: On Empathy and The Origin of Cruelty</u>. New York, NY: Basic Books.
- Baron-Cohen, S., Drori, J., Harcup, C. (2009). <u>The Transporters (USA Version)</u>. London, England: Changing Media Development: <u>www.thetransporter.com</u>
- Baron-Cohen, S. (2003). Mind Reading: An Interactive Guide To Emotions. Philadelphia, PA: Jessica Kingsley.

- Bate, S. (2013). Face Recognition & Its Disorders. New York, NY: Palgrave Macmillan.
- Barton, R.S., and Fuhrmann, B.S. (1994). Counseling and Psychotherapy for Adults with Learning

 Disabilities. In P.J. Gerber, and H.B. Reiff (Eds.), <u>Learning Disabilities in Adulthood: Persisting Problems and Evolving Issues</u>. Austin, TX: Pro-Ed, pp. 82-96.
- **Behavior Rating Inventory of Executive Function (Brief):**
 - http://www.wpspublish.com/store/p/2689/behavior-rating-inventory-of-executivefunction-brief.
- Bell, N. (1991). <u>Visualizing and Verbalizing for Language Comprehension and Thinking</u>. San Luis Obispo, CA: Grander Educational Publishing.
- Benson, A. (November 13, 2014). <u>Neurological and Behavioral Research Validates ImageLanguage</u>
 <u>Connection to Dyslexia, Weak Comprehension, and Autism Spectrum Disorder</u>. Paper presented at the 65th Annual International Dyslexia Association Conference, San Diego, CA.
- Berg, M. (November 12, 2014). Working Memory and The Dyslexic Learner. Paper presented as part of the Understanding and Remediating Working Memory Deficits in Students With Dyslexia Symposium (W6 Symposium) At the 65th Annual International Conference of the International Dyslexia Association, San Diego, CA.
- Bevda, S.D., Zentall, S.S. and Ferko, D.J.K (2002). The Relationship Between Teacher Practices and The Task-Appropriate and Social Behavior of Students With Behavior Disorders.

Behavior Disorders, 27, 236-255. From website:

http://www.edst.purdue.edu/zentall/resume/research.htm#chap.

- Biederman, J. (October 27, 2006). <u>Advances in the Neurobiology of AD/HD</u>. Paper presented th at the 18 Annual CHADD International Conference, Chicago, IL.
- Blake, K.T. (May, 2013). Two Common Reading Problems Experienced by Many ADHD Adults,

 2013 Edition. From website: http://drkevintblake.com/wpcontent/uploads/2014/01/Two-Common-Reading-Disorder-20131.pdf.
- Blake, K. (2003). Personal Observation.
- Blair, R.J.R. (December, 2005). Responding to the Emotions of Others: Dissociating Forms of Empathy Through the Study of Typical and Psychiatric Populations. <u>Consciousness and Cognition</u>, <u>14</u> (4), pp. 698-718. From Website:

www.sciencedirect.com/science? ob=ArticleURL& =B6WD0-4H39727-2& user.

Brizendine, L. (2006). The Female Brain. New York, NY: Morgan Road.

- Brotman, M.A., Guyer, A.E., Lunsford, J.R., Horsey, S.E., Reising, M.M....Leibenluft, E. (2010). Amygdala Activation During Emotion Processing of Neutral Faces in Children with Severe Mood Dyslregulation versus ADHD or Bipolar Disorder. American Journal of Psychiatry, 167, pp. 61-69.
- Brown, T.E. (2013). A New Understanding of ADHD in Children and Adults: Executive Function Impairments. New York, NY: Routledge, 28.
- Brown, T. E. (October 11, 2001). <u>Assessment and Treatment of Complicated ADHD Across the Lifespan</u>. Seminar Presented at the Arizona Association of School Psychologists 33rd Annual Conference, Mesa, AZ.
- Brown, T.E. (1995). Differential Diagnosis of ADD Versus ADHD in adults. In K.G. Nadeau (Ed.), Attention-Deficit Disorder in Adults. New York, NY: Bruner/Mazel, 93-108.
- Bronowski, J. (1977). <u>Human and Animal Languages: In a Sense of Future</u>. Cambridge, MA: MIT Press. pp. 104-131.
- Bruni, O. et al. (2009). Slow Wave Amplitude Oscillations During NREM Sleep and Reading Disabilities in Children with Dyslexia. <u>Developmental Neuropsychology</u>. <u>34(5)</u>, 539-551.
- Cain, K. (Wednesday, November 12, 2014). <u>Introduction to the Comprehension Construct</u>.

 Paper Presented as part of the Delving Deeply Into the Complex and Complicated Construct of Reading Comprehension Symposium (Symposium W1) of the 65th Annual International Dyslexia Association Conference, San Diego, CA.
- Caggiano, V., Fogassi, L., Rizzolatti, G., Their, P., Casile, A. (April 2009). Mirror Neurons Differently Encode the Peripersonal and Extrapersonal Space of Monkeys. <u>Science</u>. <u>324</u> (5925), pp. 403-406; From website: <u>www.sciencemag.org/cgi/content/abstract/324/5925/403</u>.
- Calvi-Merino, B., Glaser, D.E., Greeze, J., Passingham, R.E., and Haggard, P. (2005). Action Observation and Acquired Motor Skills: An fMRI Study with Expert Dancers. <u>Cerebral Cortex</u>, <u>15</u> (8), p. 1243-1249.
- **Children's Psychological Processing Scale:**
 - http://www.mhs.com/product.aspx?gr=cli&prod=cpps&id=resources.
- Cho, S.S., et al. (July, 2013). Morphometric Correlation of Impulsivity in the Prefrontal Cortex. Brain Topography, 26(3), 479-487. DOI: 10.1007/s10548-012-0270-x.
- Clark, D.B. (1988). <u>Dyslexia: Theory and Practice of Remedial Instruction</u>. Parkton, MD: York. Cogmed: <u>www.cogmed.com</u>.
- **Cognitive Assessment System, Second Edition:**
 - http://www.proedinc.com/customer/ProductView.aspx?ID=6768.
- **Comprehensive Executive Function Inventory:**
 - http://www.mhs.com/product.aspx?gr=cli&id=overview&prod=cefi.
- Craig, S.G., et al. (January 16, 2017). The Functional Impact of Sleep Disorders in Children With ADHD.

- Journal of Attention Disorders. DOI: 10.1177/1087054716685840.
- Cutting, L.E. et al (2013). Not all reading disabilities are dyslexia: distinct neurobiology of specific comprehension deficits. Brain Conectivity, 3(2), 199-211. From website: http://www.ncbi.nlm.nih.gov/pubmed/23273430.
- Denckla, M.B. (1994). Measurement of Executive Function. In G. R. Lyon (Ed.), <u>Frames of the Assessment of Learning Disabilities: New Views on Measurement Issues</u>. Baltimore, MD: Brookes.
- Dalrymple, K.A. et al. (2015). Impaired Face Detection May Explain Some But Not All Cases of Developmental Prosopagnosia. <u>Developmental Science</u>. DOI: 10.1111/desc.12311.
- Damasio, H., et al. (August 26, 1994). The return of Phineas Gage: clues about the brain from the skull of a famous patient. Science, 264(5162), 1102-1105. From website: http://www.ncbi.nlm.nih.gov/pubmed/8178168.
- Denckla, M.B. (1994). Measurement of Executive Function. In G. R. Lyon (Ed.), <u>Frames of Reference for the Assessment of Learning Disabilities: New Views on Measurement Issues</u>. Baltimore, MD: Brookes.
- Davis, M. (2003). www.mrc-cbu.cam.ac.uk/~mattd/Cmabrigde/
- Dehaene, S. (2009). Reading in the Brain: The New Science of How We Read. New York, NY: Penguin.
- Duchaine, B.C., and Nakayama, K. (2006). Developmental Prosopagnosia: A Window to Content Specific Face Processing. <u>Current Opinion in Neurobiology</u>, <u>16</u>, 166-173.
- Dehn, M.J. (2014). Essentials of Processing Assessment, Second Edition. Hoboken, NJ: Wiley.
- DeWaal, F.B.M. (March 1995). Bonobo Sex and Society. <u>Scientific American</u>. pp. 82-88. From Website: http://primates.combonobos/bonobosexsoc.html.
- Deweert, S. (April 15, 2011). An Ape With Autism. New York, NY: Simons Foundation, Autism Research Initiative (SFARI). From website: https://sfari.org/about-sfari/contact-us.
- Dopfner, M. et al (February 2015). Adaptive multimodal treatment for children with attention-deficit/hyperactivity disorder: an 18 month follow-up. Child Psychiatry and Human Development. DOI: 10.1007/s10578-014-0452-8.
- Dopfner, M. et al. (July 22, 2017). Long-Term Course After Adaptive Multimodal Treatment for Children With ADHD. <u>Journal of Attention Disorders</u>. DOI: 10.1177/1087054716659138.
- Dovis, S. et al. (August, 2013). What Part of Working Memory is not Working in ADHD? ShortTerm Memory, the Central Executive and Effects of Reinforcement. <u>Journal of Abnormal Child</u>

- <u>Psychology</u>, <u>6</u>, 901-917. From website: http://link.springer.com/article/10.1007%2Fs10802-013-9729-9.
- Duchaine, B. and Nakayama, K. (2005). Dissociations of Face and Object Recognition in Developmental Prosopagnosia. <u>Journal of Cognitive Neuroscience</u>, <u>17</u>, 249-261 (From Abstract).
- Durman, R.S. (2002). European Journal of Psychiatry, 17 (Supplement 3), 306-310.
- Durand, M.V. (2014). <u>Autism Spectrum Disorder: A Clinical Guide for General Practitioners</u>. Washington, DC: American Psychological Press.
- Duane, D.D. (1993). <u>Developmental Disorders of Learning, Attention, and Affect</u>. Videotape prepared by the Institute for Behavioral Neurology, 10201 North 92th Street, Suite #300, Scottsdale, AZ.
- Ecker, C., Suckling, J., Deoni, S.C., Lombardo, M.V., Bullmore, M.B., Baron-Cohen, S. Catani, M. Jezzard, P., Barnes, A., Bailey, A.J., Williams, S.C., Murphy, D.G.M. (February 8, 2012). Brain Anatomy and Its Relationship to Behavior in Adults With Autism Spectrum Disorder: A Multicenter Magnetic Resonance Imaging Study. <u>Archives of General Psychiatry</u>, <u>69(2)</u>, 195-209. From website:
 - http://www.autismresearchcentre.com/docs/papers/2012 Ecker etal Brain%20Anatomy%20Relationship.pdf.
- Edel, M.A., et al. (September 24, 2010). Alexithymia, emotion processing and social anxiety in adults with ADHD. European Jounal of Medical Research, <u>24</u>(15), 403-409, From website: http://www.ncbi.nlm.nih.gov/pubmed/20952350.
- Edwards, M. (Spring, 2000). Book Review. <u>The Harvard Brain</u>. From website: hcs.harvard.edu/~husn/BRAIN/vol7-spring2000/fouts.htm.
- Einhorn, J. (2000). Psychotherapy of Two Invisible Sources of Distress: A Framework for Therapy. In
 - Wren (Ed.), Hanging by a Thread: <u>Understanding and Counseling Adults with Learning Disabilities and ADD</u>. New York, NY: Norton, pp. 174-187.
- Ekman, P. (2003). <u>Emotions Revealed: Recognizing Faces and Feelings to Improve</u> <u>Communication and Emotional Life</u>. New York, NY: Time Books.
- Ekman, P. (No Date). Micro Expression Training Tool (METT): www.paulekman.com.
- Ekman, P. (NO Date) Subtle Expression Training Tool (SETT): www.paulekman.com.
- Ekman, P., & Friesen, W.M. (2003). <u>Unmasking The Face: A Guide To Recognizing Emotions</u> <u>From Facial Cues</u>. Cambridge, MA: Malor Books.
- Elif, I. et al. (May 27, 2015). Visual working memory continues to develop through adolescence.
 - Frontiers in Psychology. DOI: 10.3389/fpsyg.2015.00696.

- Evans, T.M., Flowers, D.L., Napoliello, E.M. and Eden, G.F. (April, 2013). Sex-specific gray matter volume differences in females with developmental dyslexia. <u>Brain Structure and Function</u>, DOI 10.1007/s00429-013-0552-4. From website:
 - http://link.springer.com/article/10.1007%2Fs00429-013-0552-4#.
- Fawcett, A.J. (October 29, 2010). <u>Dyslexia, Dysgraphia and Procedural Learning Deficit</u>. Paper Presented at the 61st Annual International Dyslexia Association Conference, Phoenix, AZ (October 27-30, 2010), Session F5.
- Fawcett, A. J. (August 11, 2010). Personal Communication.
- Fawcett, A. (November 5, 2004). <u>Dyslexia and Learning</u>. Paper presented at the 55th International Dyslexia Conference, Philadelphia, PA, from handout of slides, Number 45.
- Fawcett, A.J. (2001). <u>Dyslexia: Theory and Good Practice</u>. Philadelphia, PA: Whurr.
- Fawcett, A.J., Nicolson, R.I. (2001). Dyslexia and The Role of The Cerebellum. In A.J. Fawcett (Ed.), <u>Dyslexia: Theory & Good Practice</u>. Philadelphia, PA: Whurr, pp. 89-105.
- Fiedorowicz, C., et.al. (2001). Neurobiological Basis of Learning Disabilities. <u>Learning Disabilities</u>, <u>11</u> (2), pp. 61-74.
- Filipek, P.A., et.al. (1999). Structural and Functional Neuroanatomy in Reading Disorder. In D.D. Duane (Ed.), <u>Reading and Attention Disorders: Neurobiological Correlates</u>.

 Baltimore, MD: York, p. 48.
- Fletcher, J.M., Lyon, G.R., Fuchs, L.S. and Barnes, M.A. (2007). <u>Learning Disabilities: From Identification to Intervention</u>. New York, NY: Guilford.
- Fouts, R. (1997). <u>Next of Kin: My Conversations with Chimpanzees</u>. New York, NY: William Morrow.
- Frith, C. D. and Frith, U. (1999). Intersecting Minds-A Biological Basis. Science, 286, pp. 1692-695.
- Frith, U. (November 1, 2007). Personal Communication. International Dyslexia Association 58th Annual Conference, Dallas, TX.
- Frith, U. (2001). Mind Blindness and the Brain in Autism. Neuron, 32, 969-979.
- From: <u>Identifying and Implementing Educational Practices Supported by Rigorous Evidence: A User Friendly Guide Appendix A: Where to Find Evidence-Based Interventions.</u>
 www.ed.gov/rchstat/research/pubs/rigorousevid/guide_pg9.html.
- Froming, K., Levy, M. and Ekman, P. (2003). www.psychologysoftware.com/CATS.html.
- Gabay, Y., and Vakil, E. (2012). Attention Requirements During Acqusition and Consolidation of a Skill in Normal Readers and Developmental Dyslexics. <u>Neuropsychology</u>, <u>26</u>(6), 744757.
- Gaining Face: www.StoneMountainSoftware.com.

- Galaburda, A.M. and Duchaine, B.C. (2003). Developmental Disorders of Vision. <u>Neurologic Clinics</u>, <u>21</u> (3), 687-707.
- Glaser, D. (January 2005). Mirror Neurons: Research Update. NOVAscienceNOW. Public Broadcasting System (PBS). www.pbs.org/wgbh/nova/sciencenow/3204/01-resup.html, p. 1.
- Goldstein, S. (November 9, 2017). <u>Understanding and Evaluating Executive Functioning in ADHD</u>

 <u>Across the Life Span</u>. Paper presented at the CHADD International Conference, Atlanta, GE, Pre-Conference Institutes, Session TA-01, November 9, 2017.
- Goldstein, S., and Naglieri, J.A. (August, 2011). Neurocognitive and Behavioral Characteristics of Children with ADHD and Autism: New Data and Strategies. <u>The ADHD Report</u>, <u>19</u>(4), 10-12,16.
- Goldstein, S., Naglieri, J.A., and Ozonoff, S. (2009). <u>Assessment of Autism Spectrum Disorders</u>. New York, NY: Guilford, p. 158.
- Goldstein, S. (December, 2004). Do Children with ADHD Benefit from Psychosocial Intervention, <u>ADHD</u>
 Report, 12 (6), 1-3.
- Goldstein, S. (1998). Emotional Problems In Adults with Learning Disabilities.: An Often Unseen but Not Insignificant Problem. LDA Newsbriefs, 33(4), p. 24.
- Goldstein, S. (1997). Psychosocial Treatments. In S. Goldstein (Ed.), Managing Attention and Learning

 <u>Disorders in Late Adolescence & Adulthood: A Guide for Practitioners</u>. New York, NY: John Wiley and Sons, pp. 236-265.
- Goldstein, S. and Goldstein, M. (1997). Drugs Affecting Learning, Attention, and Memory. In S. Goldstein (Ed.), Managing Attention and Learning in Late Adolescence & Adulthood: A Guide for Practitioners. New York, NY: John Wiley & Sons, pp. 327-373.
- Goleman, D. (1995). Emotional Intelligence: Why It Can Matter More Than I.Q. New York, NY: Bantam.
- Garcia Winner, M., and Crooke, P. (2011). <u>Social Thinking At Work: Why Should I Care</u>. San Jose, CA: Social Thinking.
- Grandin, T. (2011). The Way I See It, Second Edition. Arlington, TX: Future Horizons.
- Grandin, T. (1995). <u>Thinking In Pictures: And Other Reports From My Life With Autism</u>. New York, NY: Vintage.
- Grandin, T (1992). Calming Effects of Deep Touch Pressure in Patients with Autism, College Students, and Animals. <u>Journal of Child and Adolescent Psychopharmacolgy</u>, 1 (2). From website: www.grandin.com/inc/squeeze.html.
- Green, S.A., and Wood, J.J. (2013). Cognitive-Behavioral Therapy for Anxiety Disorders in Youth with ASD. In A Scarpa, S.W. White, and T. Attwood (Eds.), <u>CBT for Children and Adolescents with High-Functioning Autism Spectrum Disorders</u>. New York, NY: Guilford.

- Grilli, M.D., and Glisk, E.L. (August 5, 2012). Imagining a Better Memory: Self-Imagination in Memory-Impaired Patients. Clinical Psychological Science, 20(10), 1-7. From website:

 http://cpx.sagepub.com/content/early/2012/10/02/2167702612456464.full.pdf+html.
- Grueter, T. (August/September, 2007). Forgetting Faces. Scientific American Mind, 18 (4), 6873.
- Guastella, A.J., Einfeld, S.L., Gray, K.M., Rinehart, N.J., Tonge, B.J., Lambert, T.J., and Hickie, I.B. (April 1, 2010). Internasal Oxytocin Improved Emotion Recognition for Youth with Autism Spectrum Disorders. Biological Psychology, 67 (7), 692-694; www.ncbi.nlm.nih.gov/pubmed/19897177.
- Hammock, E.A.D. and Young, L.J. (December, 2006). Oxytocin, Vasopressin and Pair Bonding:
 Implications for Autism. Philosophical Transactions of the Royal Society of Biological Sciences, 361 (1476), pp. 2187-2198. From Website:
 http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=1764849.
- Haviland, M.G., Warren, L., and Riggs, M.L. (October, 2000). Observer Alexithymia Scale. Psychosomatics, 41, p. 385-392.
- Hecthman, R.A., et al. (November, 2016). Childhood Factors Affecting Persistence and Desistence of Attention-Deficit/Hyperactivity Disorder Symptoms in Adulthood: Results From the MTA. <u>Journal of the American Academy of Child and Adolescent Psychiatry</u>, <u>55</u>(11), 937-944.
- Holms, J., Gathercole, S.E., Place, M., Dunning, D.L., Hilton, K.A. and Elliot, J.G. (2009). Working memory deficits can be overcome: Impacts of training and medication on working memory in children with ADHD. Applied Cognitive Psychology, From Wiley Interscience abstract: www.interscience.wiley.com/journal/122462190/abstract?CRETRY+1&SRETRY=0.
- Holmes, J., Gathercole, S.E., and Dunning, D.L. (2009). Adaptive training leads to sustained enhancement of poor working memory in children. Developmental Science, 12, F9F15.
- http://web.unic.ca/~letsface/letsfaceit/index.php
- Ingersoll, B. (October 26, 2006). <u>Complementary Treatments for AD/HD</u>. Paper Presented at the 18th Annual CHADD International Conference, Chicago, IL.
- International Association of Service Dog Partners: www.iaadp.org.
- International Dyslexia Association (April 20, 2005). IDA/NIH Adopts A New Definition of Dyslexia. From website:
- www.interdys.org/serlet/compose?section_id=8&page_id=69, Page 1 0f 2 International Dyslexia
- Association (2005). <u>Framework for Informed Reading and Language Instruction: Matrix of Multisensory</u>
 <u>Structured Language Programs</u>. Baltimore, MD: International Dyslexia Association.
- Itamar, S., and Karni, A. (September 26, 2012). Differences in Learning Volitional (Manual) and Non-Volitional (Posture) Aspects of a Complex Motor Skill in Young Adult Dyslexic and Skilled Readers. PLOS One. DOI: 10.1371/journal.pone0043488.

- Jarrett, M.A. (August, 2013). Comorbidity of ADHD and Anxiety: From Basic to Applied Research. <u>The ADHD Report</u>, <u>21</u>(5). 1-6.
- Jensen, P.S., et al. (February, 2001). Findings From the NIMH Multimodal Treatment Study of ADHD (MTA): Implications and Applications for Primary Care Providers. <u>Journal of Developmental and Behavioral Pediatrics</u>, 22 (1), pp. 60-73.
- Johnston, K., Madden, A. K., Bramham, J. and Russell, A.J. (2011). Response Inhibition in Adults with Autism Spectrum Disorder Compared to Attention Deficit/Hyperactivity Disorder. <u>Journal of Autism and Developmental Disorders</u>, 41 (7), pp. 903-912.
- Johnson, R.A. (2011). Animal-Assisted Interventions In Health Care Contexts. In P. McCardle, McCune, S., J.A. Griffin and Maholmes, (Eds.), <u>How Animal Affect Us: Examining The Influence of Human-Anial Interaction on Child Development and Human Health</u>.

 Washington, DC: American Psychological Association.
- Kaiser, M.D., et al. (November 15, 2010). Neural Signatures of Autism. <u>Proceedings of the National Academy of Sciences of the United States of America (PNAS)</u>. <u>7</u>(107), 21,22321228. doi: 10.1073/pnas.1010412107. Epub 2010 Nov 15.
- Karni, A. (November 3, 2004). <u>Brain Basis of Skill Acquisition and Learning: How do They</u>

 <u>Relate to Reading?</u> Paper presented during the Neural Basis of Reading and Other Forms of
 Skills Acquisition Symposium of the 55th Annual International Dyslexia Association Conference,
 Philadelphia, PA, Session W-1.
- Karni, A., Tanne, D., Rubenstein, B.S., Askensay, JJ., and Saji, D. (1994). Dependence on REM Sleep of Overnight Improvement of A Perceptual Skill. Science, 265 (5172), pp. 679682.
- Kirk, J., McLoughlin, D., and Reid, G. (2001). Identification, and Intervention in Adults. In A. Fawcett (Ed.), Dyslexia: Theory and Good Practice. Philadelphia, PA: Whurr, pp. 292-308.
- Klin, A. (2001). <u>Autism, Asperger's and the PDD Spectrum</u>. Seminar presented at the 33rd Annual Arizona Association of School Psychologists Conference, "Across the Spectrum", October 11 and 12, 2001, Mesa, AZ.
- Klingberg, T. (2013). The Learning Brain: Memory and Brain Development in Children. New York, NY: Oxford University Press.
- Klingberg, T. and Anderson, M. (October 28, 2006). <u>Computerized Training of Working Memory in Children with AD/HD</u>. Paper presented at the 18th Annual CHADD International Conference, Chicago, IL.
- Klingberg, T. (February, 2006). Training Working Memory. AD/HD Report, 14 (1), pp. 6-8.

- Kuehle, H.J., Hoch, C and Jansen, F. (2002). Video Assisted Observation of Visual Attention, Facial Expression of the Individual Stimulant Dosage and Motor Behavior for the Diagnosis and for the Determination in Children with AD/HD. Obtained from: Kuehle, H. (October 17, 2002). Video Assissted Observation of Visual Attention and Motor Behavior for the Diagnosis and Determination of the Individual Stimulant Dosage in Children with AD/HD. Research Poster Session, 14 Annual CHADD International Conference, Miami Beach, FL.
- Lametti, D. (June 9, 2009). Mirroring Behavior. <u>Scientific American</u>, from website: www.scientificamerican.com/article.cfm?id=mirroring-behavior.
- Lane, R. (2000). Neural Correlates of Conscious Emotional Experience. In L.R. Lane, et. al. (Eds.), Cognitive Neuroscience of Emotion. New York, NY: Oxford University Press, pp. 345-370.
- Larson⁷ H., Dilshad, R., Lichtenstein, P., and Barker, E.D. (September 2011). <u>Developmental trajectories of DSM-IV symptoms of attention-deficit/hyperactivity disorder: genetic effects, family risk and associated psychopathology</u>. Journal of Child Psychology and Psychiatry, 52(9), 954-963.
- Leakey, R. (1995). Speech given to the National Press Club, Washington, DC, Played on National Public Radio.
- Lerner, J. (1997). <u>Learning Disabilities: Theories Diagnosis, and Teaching Strategies, 7th Edition</u>. Boston, MA: Houghton Mifflin.
- Liddell, G.A. and Rasmussen, C. (August, 2005). Memory Profile of Children with Nonverbal Learning Disability. <u>Learning Disabilities Research and Practice</u>, <u>20</u> (3), 137-141 (From abstract).
- Lin, Y.J., et al. (September 27, 2013). Neuropsychological functions among adolescents with persistent, subsyndromal and remitted attention deficit hyperactivity disorder.
 - <u>Psychological Medicine</u>. From website:
 - http://www.ncbi.nlm.nih.gov/pubmed/24074179.
- Livingstone, M.S. (1999). The Magnocellural/Parietal System and Visual Symptoms in Dyslexia. In D.D. Duane (Ed.), <u>Reading and Attention Disorders: Neurobiological</u> <u>Correlates</u>. Baltimore, MD: York Press, pp. 81-92.
- Lyon, G.R. (March 5, 2009). <u>The NICHD Research Program in Reading Development, Disorders and Instruction</u>. National Center for learning Disabilities. From website: http://www.ncld.org/ld-basics/ld-aamp-language/reading/the-nichd-research-programin-reading-development-reading-disorders-and-reading-instruction.
- Let's Face It: http://web.unic.ca/~letsface/letsfaceit/index.php.
- Lucas, J. (2000). <u>Names and Faces Made Easy: The Fun Way To Remember People</u>. Lucas. <u>www.jerrylucas.com</u>
- Lyon, G.R. (Thursday, February 27, 2003). <u>Application of Scientific Research Methods to the Study of Naming Deficits: Systematic Interventions to Improve Fluency in Word</u>

- <u>Reading Skills and Comprehension</u>. Paper Presented at the 40 Annual Learning Disabilities Association Conference, Chicago, IL, Session T-39.
- Lyon, G.R. (1999). In Celebration of Science in the Study of Reading, Development, Reading Disorders and Reading Instruction. Paper presented at the International Dyslexia Association 50th Annual Anniversary Conference, November 4, 1999, Chicago, IL.
- Mahoney, W. (2002). The Use of Stimulant Medication in the Treatment of Attention Deficit Hyperactivity Disorder. <u>Pediatrics & Child Health</u>, <u>7</u> (1), pp. 693-696; From website: www.ncbi.nlm.nih.gov/pmc/articles/PMC2796531.
- Mather, N., and Wendling, B.J. (2012). <u>Essentials of Dyslexia Assessment and Intervention</u>. Hoboken, NJ: Wiley.
- Martin, F, and Farnum, J. (2002). Animal Assisted Therapy for Children with Pervasive Developmental Disorders. Western Journal of Nursing Research, 24(6), 657-670.
- McAfee, J. (2002). Student Handout: Emotions and Facial Expressions. <u>Navigating the Social World</u>. Arlington, TX: Future Horizons, pp 83-84.
- McCalla, A. (December 11, 2017). Executive Functioning Where is it Controlled and How Does it

 Develop? Remediation Techniques for Deficits and Dysfunction. Rainbow Rehabilitation Centers.
 From website: https://www.rainbowrehab.com/executive-functioning/#attachment%20wp-att-6197/0/.
- McGrady, H., Lerner, J., and Boscardin, M.L. (2001). The Educational Lives of Students with Learning Disabilities. In P. Rodis, A. Garrod, and M.L., Boscardin (Eds.), <u>Learning Disabilities & Life Stories</u>. Boston, MA: Allyn and Bacon, p. 185.
- McLoughlin, D., Fitzgibbon, G., and Young, V. (1994). The Adult Dyslexic: Assessment Counseling and Training. San Diego, CA: Singular.
- McPartland, J.C., Klin, A., and Volkmar, F.R. (2014). <u>Asperger Syndrome: Assessing and Treating High-Functioning Autism Spectrum Disorders</u>. New York, NY: Guilford.
- Miller, B., Cutting, L.E., and McCardle, P. (2014). <u>Unraveling Reading Comprehension:</u>
 <u>Behavioral, Neurobiological, and Genetic Components</u>. Baltimore, MD: Brookes.
- Minahan, J. (November 12, 2014). <u>Theory Into Practice: Effective Intervention for Students with Anxiety</u>. Paper Presented as part of The Impact of Stress and Anxiety on Cognition and Behaviorin Students with Dyslexia: What to Know and What to Do Symposium (Symposium W3) of the 65th Annual International Dyslexia Association Conference, San Diego, CA.
- Moreno-Alcazar, A. et al. (August 30, 2016). Brain abnormalities in adults with Attention Deficit

- Hyperactivity Disorder revealed by voxel-based morphometry. <u>Psychiatry Research</u>. DOI: 10.1016/j.pscychresns.2016.06.002.
- Murray, B. (October, 2003). Convention Award-Winner Daniel Schacter Explained the Ways Memory Tricks Us. Monitor On Psychology, 34 (9), pp. 28-29.
- National Reading Panel (4/13/2000). www.nichd.gov/publications/pubs/readbro.htm.
- Nadeau, K. (2002). Working with Coaches and Professional Organizers. In P.O. Quinn and K.R. Nadeau (Eds.), <u>Gender Issues and AD/HD: Research, Diagnosis and Treatment</u>. Silver Spring, MD: Advantage, pp. 255-267.
- Naglieri, J.A. et al. (2012). <u>Comprehensive Executive Function Inventory</u>. Toronto, Ontario, Canada: MHS.
- NEPSY-II: http://www.pearsonclinical.com/psychology/products/100000584/nepsy-second- edition-nepsy-ii.html.
- Nicolson, R.I. (December, 2014-In Press). Positive Dyslexia: Follow Your Star, Rodin Books, Sheffield University, UK.
- Nicolson, R.I., Fawcett, A.J., Brookes, R.L., and Needle, J. (August, 2010). Procedural Learning and Dyslexia. <u>Dyslexia</u>, <u>16(3)</u>, 194-212.
- Nicolson, R.I., and Fawcett, A.J. (2008). <u>Dyslexia, Learning, and the Brain</u>. Cambridge, MA: MIT Press, pp. 68-69.
- Nicolson, R., and Fawcett, A. (November, 2000). <u>Dyslexia, The Cerebellum and Phonological</u> <u>Skill</u>. Paper presented at the International Dyslexia Association Annual Conference, Washington, DC.
- NIMH Research Treatment for Attention Deficit Hyperactivity Disorder (ADHD): The Multimodal Treatment Study Questions and Answers. From website:

 www.nimh.nih.gov/chilfhp/mt.aqu.cfm.
- Northstar Foundation/Service Dogs for Autism: www.northstardogs.com/autism.shtml. Nosek, K. (1997). Dyslexia in Adults: Taking Charge of Your Life. Dallas, TX: Taylor.
- Odendaal, J.S., and Meintjes, R.A. (2003). Neurophysiological Correlates of Affiliative Behavior Between Humans and Dogs. <u>Veterinary Journal</u>, <u>165(3)</u>, 296-301.
- O'Driscoll, K., and Leach, J.P. (December 19, 1998). "No Longer Gage": An Iron Bar Through The Head -Early observations of personality change after injury to the prefrontal cortex. <u>British Medical</u>
 <u>Journal</u>, <u>317</u>(7174), 1673-1674. From website:

 http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1114479/.
- Olsen, R.K. (November 11, 2005). <u>Norman Geshwin Lecture-Genes, Environment and Dyslexia</u>. Paper presented at the 53rd Annual International Dyslexia Association Conference, Denver, CO.

- Ozonoff, S., Dawson, G. and McPartland, J. (2002). <u>A Parent's Guide to Asperger Syndrome & High Functioning Autism</u>. New York, NY, Guilford.
- Parker, D.R., Hoffman, S.F., Sawilowsky, S., Rolands (December 15, 2011). Self-Control in Postsecondary Settings: Students' Perceptions of ADHD College Coaching. <u>Journal of Attention Disorders</u>, doi: 10.1177/1087054711427561
- Pet Partners (formerly Delta Society): www.petpartners.org
- Piffner, J.J. (1995). Enhancing Education at School and at Home: Methods from Kindergarten

 Through Grade 12. In R.A. Barkley (Ed.), <u>Taking Charge of ADHD: The Complete Authoritative</u>

 Guide for Parents. New York, NY: Guilford, pp. 222-239.
- Pharm, A.V., and Hasson, R.M. (May 31, 2014). Verbal and visuospatial working memory as predictors of children's reading ability. <u>Archives of Clinical Neuropsychology</u>. DOI: 10.1093/arclin/acu024.
- Pinker, S. (2002). <u>The Blank Slate: The Modern Denial of Human Nature</u>. New York, NY: Viking. Posit Science: www.positscience.com.

Psychological Processing Checklist-Revised (Teachers):

http://www.mhs.com/product.aspx?gr=cli&prod=ppcr&id=overview.

- Prince, J. (October 28, 2006). <u>Closing Keynote Address Bridging the Gap: Putting a Face on AD/HD</u>.

 Paper presented at the 18th Annual CHADD International Conference, Chicago, IL.
- Pontifex, M.B., Saliba, B.J., Raine, L.B., Picchetti, D.L., and Hillman, C.H. (March, 2013). Exercise Improves Behavioral, Neurocognitive, and Scholastic Performance in Children with Attention-Deficit/Hyperactivity Disorder. <u>Journal of Pediatrics</u>, <u>162</u>(3), 543-551.

From website: http://www.jpeds.com/article/S0022-3476(12)00994-8/abstract.

- Quinghua, H.e. et al. (July 31, 2013). Decoding The Neuroanatomical Basis of Reading Ability:

 A Multivoxel Morphometric Study. The Journal of Neuroscience, 33(31), 12,835-12,843.
- Pham, A.V., and Hasson, R.M. (May 31, 2014). Verbal and Visiospatial Working Memory as Predictors of Children's Reading Ability. <u>Achieves of Clinical Neuropsychology</u>, 29(5), 467-477.
- Ramachandran, V.S. (3/8/05). Mirror Neurons and Imitation Learning as the Driving Force Behind "The Great Leap Forward" in Human Evolution.
 - www.edge.org/3rd culture/ramachandran/ramachandran p2.html.
- Ramachandran, V.S. and Oberman, L.M. (November, 2006). Broken Mirrors. <u>Scientific American</u>, <u>296</u>(5), pp. 62-69.
- Ramsay, R. (2010). <u>Nonmedication Treatments for Adult ADHD</u>. Washington, DC: American Psychological Association Press, p. 3.

- Ramsay, J.R. and Rostain, A.L. (2008). <u>Cognitive Behavioral Therapy: An Integrative Psychosocial and Medical Approach</u>. New York, NY: Routledge.
- Ratey, J.J. (Fall, 2010). Your Brain On Exercise. <u>ADDitude</u>, <u>11</u> (1), 36-39.
- Ratey, J. (2008). <u>Spark: The Revolutionary New Science of Exercise and The Brain</u>. New York, NY: Little, Brown.
- Ratey, J.J. (2001). <u>A User's Guide to the Brain: Perception, Attention, and the Four Theaters of the</u>
 Brain. New York, NY: Vintage.
- Rawlinson, G. (1999). Reibadailty. <u>New Scientist</u>. <u>162</u> (2188), p. 55. From website: <u>www.mrc-cbu.cam.ac.uk/~mattd/Cmabrigde/newscientist_letter.html</u>.
- Reid, A.A. (November 11, 2006). <u>Cognitive Profiles of Individuals with Developmental</u>

 <u>Dyslexia: Insights From a Large Sample Study. Preliminary Findings</u>. Paper presented at the 57th

 Annual International Dyslexia Association Conference, Indianapolis, IN.
- Riccio, C.A., and Hynd, G.W. (1996). Neurological Research Specific to the Adult Population with Learning Disabilities. In N. Gregg, C. Hoy, and A.F. Gay (Eds.), <u>Adults with Learning Disabilities:</u>

 Theoretical and Practical Perspectives. New York, NY: Guilford, pp. 127143.
- Richardson, S.O. (1994). <u>Doctors Ask Questions About Dyslexia: A Review of Medical Research</u> (The <u>Orton Emeritus Series</u>). Baltimore, MD: Orton Dyslexia Society.
- Rizzolatti, G., Fogassi, L. and Gallese, V. (November, 2006). Mirrors in The Mind.

 <u>Scientific American</u>, 296 (5), pp. 54-61.
- Robinson, T., and Tripp, G. (April, 2013). Neuropsychological functioning in children with ADHD: Symptom persistence is linked to poorer performance on measures of executive and nonexecutive function. <u>Japanese Psychological Research</u>, 55(2), 154167.
- Roffman, A. (2000). Meeting the Challenge of Learning Disabilities in Adulthood. Baltimore, MD: Brookes.
- Swanson, A. L., and O'Connor, R. (September 10, 2009). The role of Working Memory and Fluency Practice On Reading Comprehension of Students Who Are Dysfluent Readers. <u>Journal of Learning Disabilities</u>. DOI: 10.1177100221940933872.
- Saploski, R.M. (2004). Why Zebras Don't Get Ulcers, Third Edition. New York, NY: Holt, p.221.
- Scarpa, A., Williams White, S. and Attwood, T. (2013). <u>CBT for Children and Adolescents with High-Functioning Autism Spectrum Disorders</u>. New York, NY: Oxford University Press.
- Scapra, A., Reyes, N, and Attwood, T. (2013). Cognitive-Behavioral Therapy for Stress and Anger Management in Young Children with ASD. In A Scarpa, S.W. White, and T. Attwood (Eds.), <u>CBT for Children and Adolescents with High-Functioning Autism Spectrum</u> <u>Disorders</u>. New York, NY: Guilford.

- Schultz, R.T. (2005). Developmental Deficits in Social Perception in Autism: The Role of the Amygdala and Fusiform Face Area. <u>International Journal of Developmental Neuroscience</u>, 23, 125-141.
- Semrud-Clickman, M. (2007). Social Competence in Children. New York, NY: Springer, p. 55.
- Semrud-Clikeman, M. (Spring, 2003). Executive Function and Social Communication Disorders. Perspectives, 29 (2), 20-22.
- Schacter, D. (2001). <u>The Seven Sins of Memory: How the Mind Forgets and Remembers</u>. New York, NY: Houghton Mifflin.
- Schuck, SE et al. (February 19, 2015). Canine-assisted therapy for children with ADHD: preliminary findings from the positive assertive cooperative kids study. Journal of Attention Disorders. DOI: 10.1177/1087054713502080.
- Schuck, S.E.B., et al. (September 23, 2013). Canine-Assisted Therapy for Children With ADHD:

 Preliminary Findings From The Positive Assertive Cooperative Kids Study. <u>Journal of Attention Disorders</u>, doi: 10.1177/1087054713502080.
- Schultz, R.T. (2005). Developmental Deficits in Social Perception in Autism: The Role of the Amygdala and Fusiform Face Area. <u>International Journal of Developmental Neuroscience</u>, <u>23</u>, 125-141. Shaywitz, S. (2003). Overcoming Dyslexia. New York, NY: Knoff.
- Shipstead, Z., Redick, T.S. and Randall, W.E. (2012). Is Working Memory Training Effective? Psychological Bulletin, DOI: 10.1037/a0027473.
- Schultz, R.T., Romanski, L.M. and Tsatsanis, K.D. (2000). Neurofunctional Models of Autistic Disorder and Asperger Syndrome: Clues from Neuroimaging. In A. Klin, F.R. Volkmar and S.S. Sparrow (Eds.), <u>Asperger Syndrome</u>. New York, NY: Guilford, pp. 178-209.
- Smith, G.E., et al. (2009). A Cognitive Training Program Based on Principles of Brain Plasticity: Results from the Improvement in Memory with Plasticity-based Adaptive Cognitive Training (IMPACT) Study. Journal of the American Geriatrics Society, 57, 594-603; from website:

 https://wiki.umn.edu/pub/LNPI/ExpertPanelPublications/G Smith A cognitive training program based on principles of brain plasticity results fro

 mailto:memory-with-Plasticitybased Adaptive Cognitive Training study.pdf.

 df.
- Smith, L. and Godfrey, H.D.P. (1995). <u>Family Support Programs Rehabilitation: A Cognitive-Behavioral Approach to Traumatic Brain Injury</u>. New York, NY: Plenum.
- Solanto, M.V. (2011). <u>Cognitive Behavioral Therapy for Adult ADHD: Targeting Executive</u> <u>Dysfunction</u>. New York, NY: Guilford.
- Stanovich, K.E. (1994). Romance and Reality. <u>The Reading Teacher</u>, <u>47</u>, pp. 280-291. Strickgold, R., et al. (January 28, 2013). Sleep-dependent memory triage: evolving
 - generalization through selective processing. <u>Nature Neuroscience</u>, <u>16</u>(2), 139-145. DOI: 10.1038/nn.3303.

- Stickgold, R. (2005). Sleep-Dependent Memory Consolidation. <u>Nature</u>, <u>437</u> (7063), pp. 1272-1278.
- Swanson, J., Hinshaw, S., Hechtman, L. and Barkley, R. (November 9, 2012). Research

 Symposium 1: Montreal Study; Milwaukee Study; Berkeley Girls ADHD Longitudinal Study

 (BGALS). Symposium presented at the 24th Annual CHADD International Conference, November 8-10, 2012, Burlingame, CA.
- Swanson, J. and Castellanos, X. (1998). <u>Biological Basis of Attention Deficit Hyperactivity Disorder:</u>
 Neuroanatomy, Genetics, and Pathophysiology. Available fromhttp://addbalance.com/add/nih/19981118c.htm.
- Taylor, G.J. (1992). <u>Twenty-Item Toronto Alexithymia Scale (TAS-20)</u>. Graeme J. Taylor, MD, Department of Psychiatry, Mount Sinai Hospital, 600 University Avenue, Toronto, Ontario, CA M5G 1X5; <u>www.gtaylorpsychiatry.org/tas.htm</u>.
- Thompson, S. (1996). <u>Neurobehavioral Characteristics Seen in the Classroom: Developing an Educational Plan for the Student with NLD</u>. From NLD on the Web: <u>www.nldontheweb.ogr/thompson-5.htm</u>.
- Tsatsanis, K.D. (2014). Neuropsychological Characteristics of Asperger Syndrome. In J.C. McPartland, A. Klin, and F.R. Volkmar (Eds.), <u>Asperger Syndrome: Assessing and Treating High-Functioning</u>
 <u>Autism Spectrum Disorders, Second Edition</u>. New York, NY: Guilford, 71-102.
- Turkstra, L.S. et al. (December 1, 2010). Executive Functions and Communication in Adolescence. <u>The</u>
 ASHA Leader, 15, 8-11. DOI: 10.1044/leader.FTR1.15152010.8
- Van der Oord, S. Bogels, S.M. And Peijnenburg, D. (February, 2012). The Effectiveness of Mindfulness Training for Children with ADHD and Mindful Parenting for their Parents.

 <u>Journal of Child and Family Studies</u>, 21(1), 139-147. From website:

 http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3267931/.
- Volkmar, F.R., Klin, A., McPartland, J.C. (2014). Asperger Syndrome: An Overview. In J.C.

 McPartland, A. Klin, and F.R. Volkmar (Eds.), <u>Asperger Syndrome: Assessing and Treating High-Functioning Autism Spectrum Disorders, Second Edition</u>. New York, NY: Guilford, 71-102.
- Vorst, H.C.M., and Bermond, B. (February, 2001). Validity and Reliability of the Bermond–Vorst Alexithymia Questionnaire. <u>Personality and Individual Differences</u>, <u>30(3)</u>, 413434.
- Wechsler Adult Intelligence Scale- Third Edition, Wechsler Memory Scale-Third Edition (1997).

 <u>Technical Manual</u>. San Antonio, TX: Psychological Corporation.
- Weiss, G. and Hechtman, L. (1993). <u>Hyperactive Children Grown Up</u>. New York, NY: Guilford. Wechsler Intelligence Scale for Children®-Fifth Edition (WISC-V):

- http://www.pearsonclinical.com/psychology/products/100000771/wechslerintelligence-scale-for-childrensupsupfifth-edition--wisc-v.html.
- White, S.W., Scahill, S., and Ollendick, T.H. (2013). Multimodal Treatment for Anxiety and Social Skills Difficulties in Adolescents on the Autism Spectrum. . In A Scarpa, S.W. White, and T. Attwood (Eds.), <u>CBT for Children and Adolescents with High-Functioning Autism Spectrum Disorders</u>. New York, NY: Guilford.
- Wilderwood Service Dogs for Autism: www.wilerwood.org.
- Wilcke, A. (November 14, 2014). <u>Genetics of Dyslexia and the Development of a Multimodal</u>

 <u>Test Early Dyslexia</u>. Paper presented at the 65th Annual International Dyslexia Conference San Diego, CA.
- Willcutt, E.G. and Gaffney-Brown, R. (Summer, 2004). Etiology of Dyslexia, ADHD and Related Difficulties: Using Genetic Methods to Understand Comorbidity. <u>Perspectives</u>, <u>30</u> (3), pp. 12-15.
- Winerman, L. (January, 2006). Let's Sleep On It. Monitor On Psychology, 37 (1), pp. 58-60.
- Wolf, M., and O'Brien, B. (2001). On Issues of Time, Fluency, and Intervention. In A.J. Fawcett (Ed.), <u>Dyslexia: Theory and Good Practice</u>. Philadelphia, PA: Whurr, pp. 124-140.
- Wren, C., and Einhorn, J. (2000). <u>Hanging by a Twig: Understanding and Counseling Adults with Learning Disabilities and ADD</u>. New York, NY: Norton.
- www.autismresearchcentre.com/tests/default.asp