

Kevin T. Blake, Ph.D., P.L.C.

Vita

VITA

Name: Kevin Timothy Blake, Ph.D., P.L.C. (P.L.C.:
Professional Limited Liability Corporation)

Office Phone: 520-327-7002

Office Fax: 520-795-3575

Office E-Mail: kblake@drkevitblake.com

Date: March 10, 2010

LICENSE: Licensed Psychologist – State of Arizona
Certificate #1814 – April 9, 2007 to April 30, 2009

EDUCATION

Oklahoma State University – Stillwater, Oklahoma
Doctor of Philosophy – December 15, 1989
Major: Applied Behavioral Studies
Specialization: Counseling Psychology

Oklahoma State University – Stillwater, Oklahoma
Master of Science – July 30, 1982
Major: Applied Behavioral Studies
Specialization: Community Counseling

University of Notre Dame - Notre Dame, Indiana
Bachelor of Arts – May 18, 1980
Major: Psychology

Cascia Hall Preparatory School – Tulsa, Oklahoma
Graduated – May 20, 1976

EXPERIENCE

October 2008 to Present

Independent Contractor for Cross Country Education, Brentwood, TN. Conducted 6 hour continuing education seminars for mental health professional across the country. Title of seminar: Social Difficulties of Learning, Attentional and Autism Spectrum Disorders: Screening and Treatment.

April 2008 to Present

Consultant to Sam Caron, Ph.D. in revision of the **Dr. C. & Elwood's AD/HD Club** videos for children with Attention-Deficit/Hyperactivity Disorders. Dr. Caron is a pediatric psychologist who works at the Mental Health Clinic at Fort Huachuca, an United States Army base in Sierra Vista, AZ. He is also a ventriloquist. He and his

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“assistant” (ventriloquist dummy), Elwood, are featured in the videos. Dr. Caron and Elwood’s AD/HD videos are known internationally, especially in Japan.

March, 2006 to May 2006

Independent Contractor for Cross Country Education, Brentwood, TN. Conducted 6 hour continuing education seminars for mental health professionals across the country. Title of seminar: Assessment and Treatment of Dyslexia in Adolescents and Adults: No Adults Left Behind.

July, 2004 to September 2008

Independent Contractor for Cross Country Education, Brentwood, TN. Conducted 6 hour continuing education seminars for mental health professionals across the country. Title of seminar: Neurosocial Disorders: Developing a Comprehensive Treatment Plan.

November, 1994 to Present

Consultant to Educational Consultants of the Midwest, Inc. C. Wilson Anderson, Jr., M.A.T. President. Provide telephone consultation to individuals needing information about Attention-Deficit/Hyperactivity Disorder and Learning Disorders. Also provide networking for individuals with learning and attentional concerns around the country.

January, 1995 to Present

Consultant to CHADD of Tucson regarding issues related to adults with Attention-Deficit/Hyperactivity Disorder.

November 1992 to January 2001

Independent practice as a psychologist specializing in diagnostic testing for Learning Disorders, Attention-Deficit/Hyperactivity Disorder, and comorbid disorders in adults. Consultation related to Learning Disorders and Attention-Deficit/Hyperactivity Disorder is also provided.

April, 1996 to October, 1999

Extra Help/Technical Expert. Served as a resource for the Center for Disability Related Resources of the University of Arizona, Disability Specialists and Administration in providing expert psychological consultation for such issues as documentation, accommodation requests, test interpretation, etc., for students with Learning Disorders and/or Attention-Deficit/Hyperactivity Disorder.

March 1995 to April, 1998

Consultant to GHMA/Intergroup Health Maintenance Organization. Administered and interpreted the Test of Variables of Attention (T.O.V.A.), Visual and Auditory to aid in the diagnostic evaluation of adults and children with Attention-Deficit/Hyperactivity Disorder.

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July, 1991

Delegate to the LEAD 2000 Adult Literacy Congress. Funded by the National Institute for Literacy. Special advisory committee advising the U.S. Congress on the issues confronting Learning Disabled adults.

July, 1985 to December, 1989

Graduate student dissertation researcher, Oklahoma State University. Advisor/Chair: Judith Dobson, Ed.D. Collected dissertation research data from Learning Disabled and Non-Learning Disabled college students at the University of Arizona in Tucson, AZ and Arizona State University in Tempe, AZ. This work culminated in a dissertation which was successfully defended in December 1989. It was entitled, "Self-Esteem and Anxiety in Learning Disabled and Non-Learning Disabled College Students".

January 1987 to July, 1987

Counselor II, Student Counseling Service, University of Arizona, Tucson, AZ. Supervisor: Vaughn Huff, Ph.D. Helped plan and coordinate a three day conference on the psychology of women ("Exploring Women's Experience"). Assisted in a feasibility study for fee for service career and vocational counseling service provided for the Tucson community. Helped conduct research into the Symptom Checklist -90 Revised to create local university norms. Conducted follow-up accountability study concerning the University's Career Placement Services.

September, 1987 to December, 1987

Psychometrist, SALT Program, University of Arizona, Tucson, AZ. Supervisors: Eleanor Harner, Ph.B., G. Gary Gruver, Ph.D. ABPP (Clinical Psychology). Provided psychoeducational testing for learning disabilities to college students enrolled in the SALT Program for learning disabled and attentionally deficient college students at the University of Arizona.

September, 1986 to August 1987

Volunteer Counselor, Student Counseling Service, University of Arizona. Primary Supervisor: G. Gary Gruver, Ph.D. ABPP (Clinical Psychology). Provided four to five hours of individual and couples counseling per week.

July, 1985 to July, 1986

Pre-Doctoral Intern, Student Counseling Service, University of Arizona, Tucson, AZ. Supervisor: G. Gary Gruver, Ph.D. ABPP (Clinical Psychology); Primary Group Training Supervisor: Peter Madison, Ph.D., ABPP (Clinical Psychology); Internship Training Director: Sharon "Toddy" Bowden, Ph.D. ABPP (Counseling Psychology). Fully approved internship site by the American Psychological Association.

Received training in individual and group counseling with university students.

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Training provided by staff in psychometric evaluation in clinical settings, supervision of practicum students, Neurolinguistic Programming, the therapeutic techniques of Milton Erickson and hypnosis, Transactional Analysis, Yalom interactional group counseling, Goulding re-decision counseling, Gestalt counseling, multicultural counseling, and human development. Received two hours of individual supervision, one hour group case review, six hours of combined supervision and training in group therapy, one and a half hours of staff training, and one and a half hours of group supervision per week.

Audio and videotape supervision weekly. Provided at least sixteen hours of individual counseling per week, and approximately three hours of group counseling. Served as a faculty representative to a graduate student group, which was attempting to receive recognition by the student government at the University of Arizona. The graduate students received positions and recognition in student government as a result.

Completed six week rotation at the Kino Community Hospital's Behavior Sciences Inpatient Services. Site Supervisor: Michael Baron, Ph.D. Observed interviews with chronically mentally ill patients on units, participated in follow-up home visits with social workers, and when patients were admitted to emergency rooms. Conducted intake interviews and provided cognitive testing to patients.

August 1984 to May 1985

Practicum Counselor, Bi-State Mental Health Center, Oklahoma State University, Stillwater, OK. Supervisor: Sherry Maxwell, Ed.D. Practicum experience providing group, individual and marriage and family counseling to Oklahoma State University students, faculty and staff. Participated in in-service training. Group facilitation included relaxation and social interaction support groups. One hour of supervision per week.

January, 1983 to May 1985

Practicum Counselor, Marriage and Family Counseling Center, Oklahoma State University, Stillwater, OK. Supervisors: Alfred Carlozzi, Ed.D. (Supervisor AAMFT); Julia McHale, Ph.D., Donald Young, Ed.D. (Diplomat AAMFT). Practicum experience providing marriage and family counseling to families and couples from Stillwater and surrounding communities. One hour supervision via one-way mirror and telephone and/or bug in the ear interventions per week. One hour group supervision per week.

January 1984 to May 1985

Co-Leader, Unique Learners, University Counseling Services, Oklahoma State University, Stillwater, OK. Supervisor: Martha Jordan, Ed.D. Co-Leader of organization to promote the needs of Learning Disabled college students to

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Oklahoma State University students, faculty and staff as well as the general public; co-facilitated support group for Learning Disabled students on campus.

September 1983 to May 1984

Practicum Counselor, University Counseling Services, Oklahoma State University, Stillwater, OK. Supervisor: Rex Finegan, Ph.D. Experience providing individual, group, career and vocational, learning skills (exam preparation, etc.) and biofeedback counseling to Oklahoma State University students, faculty and staff; facilitated drug and alcohol awareness groups.

September, 1982 to July 1983

Graduate Assistant, Career Information and Learning Resources Center, Oklahoma State University, Stillwater, OK. Supervisor: Martha Jordan, Ed.D. Supervised para-professional staff, developed and maintained materials in the Career Information Center. Developed and implemented programs for outreach concerning decision making and values clarification. Modified existing programs related to study skills, test anxiety reduction and time management. Provided career counseling and counseling related to academic learning.

January, 1982 to May, 1982

Program Assistant, Career Information/Learning Resources Center, Oklahoma State University, Stillwater, OK. Supervisor: Martha Jordan, Ed.D. Assisted doctoral level student in the above activities.

January, 1982 to May, 1982

Practicum Counselor, Stillwater Domestic Violence Services, Inc., Stillwater, OK. Supervisor: James Seals, Ed.D. Provided individual counseling for adults and children who were victims of physical abuse.

September, 1981 to December, 1981

Practicum Counselor, Career Information/Learning Resources Center, Oklahoma State University, Stillwater, OK. Supervisor: Martha Jordan, Ed.D. Provided career and learning counseling as well as participated in outreach programming.

January 1980 to May 1980

Practicum Student, Northern Indiana State Hospital and Developmental Disabilities Center, South Bend, IN. Participated in research to modify the Asrin and Fox rapid toilet training technique to apply to physically challenged, severely mentally disabled young adults.

September 1979 to December 1979

Tutor, South Bend Juvenile Diagnostic and Treatment Center, South Bend, IN. Tutored juvenile offenders.

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September, 1977 to May, 1978

Assistant Scout Master, The Logan Center, South Bend, IN. Assisted scoutmaster in facilitating activities in scouting activities to a troop of mentally disabled boys.

PRESENTATIONS

August 20, 2009

La Frontera Center, Inc. Invited lecture.
Two-and-one half hour psychology intern seminar training: "Nonverbal Learning Disorders and Asperger's Disorder"

December 2, 2008

Hillcrest Educational Center, Pittsfield, MA. Invited lectures. Six hours worth of CEU Seminars:
"I Pulled an All-Nighter For My High School Graduation and Other Adventures of a Dyslexic, Hearing Impaired Psychologist"
"Reading Disorder-Dyslexia"
"Attention-Deficit/Hyperactivity Disorders"

September 7, 2008

CHADD of Tucson, Tucson, AZ. Invited lecture.
"Life Comes at You Fast Especially If You Have AD/HD and Social Interaction Difficulties"

August 11 and 12, 2008:

Cascia Hall Preparatory School, Tulsa, OK. Invited lectures.

Lectures presented for school faculty:

- "Teaching Students with Learning Differences, or Why do I Have to Teach Such Lazy Students?"
- "Reading Differences in the Classroom"
- "Attentional Differences in the Classroom"

Lecture presented for school faculty, student's parents and Tulsa community:

- "I Pulled an All-Nighter for My Cascia Hall Graduation and Other Adventures of a Dyslexic, Hearing Impaired Psychologist"

November 1, 2007

The 58th Annual Conference of the International Dyslexia Association, Dallas, TX.
Lecture presented: "Neuropsychological Deficits Underlying Social Skills Weaknesses and Strategies for Remediation". Co-Presented with C. Wilson Anderson, Jr., M.A.T.

June 5, 2007

Invited Seminar, Vail C.A.R.E.S. Safe School/Healthy Students Grant, "Conduct Disorder in the Classroom".

Ninety minute invited seminar.

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Invited Seminar, Vail C.A.R.E.S. Safe School/Healthy Students Grant, “AD/HD in the Classroom”. Ninety minute invited seminar.

January 18, 2007

Invited Seminar, Corona Foothills Middle School, Teacher
In-service, “The Very Short Course In Teaching AD/HD, Conduct Disordered, and/or Depressed Middle School Students.” Ninety minute invited teacher in-service.

November 2006

The 57th Annual Conference of the International Dyslexia Association, Indianapolis, IN.
Lecture presented: “Neuropsychological Deficits Underlying Social Skills Weaknesses and Strategies for Remediation”. Co-Presented with C. Wilson Anderson, Jr., M.A.T.

October 18, 2006

Invited Keynote Address, 34th Annual Tuuri Day Conference, Mott Children’s Health Center, Savis Center, Flint, MI, “The Social Dimensions of Neurodevelopmental Disorders: A Neurosocial Overview.” Ninety minute keynote address.

Invited Seminar, 34th Annual Tuuri Day Conference, Mott Children’s Health Center, Savis Center, Flint, MI, “The Social Dimensions of AD/HD: A ‘Neurosocial’ Perspective. Invited ninety minute seminar.

March 4, 2006

CHADD of Tucson, First Annual “Dad’s Only Workshop: For Fathers of AD/HD Children, Saint Cyril’s Elementary School, Tucson, AZ. Facilitated panel discussion and presented. Lecture presented: “The Basics About AD/HD Medications”.

November, 2005

The 56th Annual Conference of the International Dyslexia Association, Denver, CO.
Lecture presented: “Neuropsychological Deficits Underlying Social Skills Weaknesses and Strategies for Remediation”. Co-Presented with C. Wilson Anderson, Jr., M.A.T.

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November, 2004

The 55th Annual Conference of the International Dyslexia Association, Philadelphia, PA.
Lecture presented: “Neuropsychological Deficits Underlying Social Skills Weaknesses and Strategies for Remediation”. Co- Presented with C. Wilson Anderson, Jr., M.A.T.

June 17, 2004

Tucson Links, University of Arizona, Tucson, AZ.
Three hour seminar presented: “CHADD: AD/HD in the Classroom”

May 12, 2004

Jewish Family & Children’s Service of Southern Arizona, Institute for Continuing Education, Tucson, AZ. Six hour seminar presented: “The Controversy of Adult ADHD and Dyslexia: Real Answers for Therapists”

November 15, 2003

The 54th Annual Conference of the International Dyslexia Association, San Diego, CA. Lecture presented: “Neuropsychological Deficits Underlying Social Skills Weaknesses and Strategies for Remediation”. Co- Presented with C. Wilson Anderson, Jr., M.A.T.

November 14, 2002

The 53rd Annual Conference of the International Dyslexia Association, Atlanta, Georgia.
Lecture presented: “Neuropsychological Deficits Underlying Social Skills Weaknesses and Strategies for Remediation”. Co-Presented with C. Wilson Anderson, Jr., M.A.T.

November 1, 2002

First Annual SALT Conference: “Demystifying Learning Disabilities (LD) and Attention Deficit Disorders (ADHD) at the Postsecondary Level, Tucson, AZ. Invited Lecture.

Lecture presented: “The Hitchhiker’s Guide to AD/HD and Social Interaction In Postsecondary Education”.

January 8, 2002

Annual Campus Health Service Continuing Education Program, University of Arizona, Tucson, AZ. Invited Lecture.

Lecture presented: “The Hitchhiker’s Guide to Keeping an ADHD College Student on Task During an Interview”.

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October 22, 2001

The 52nd Annual Conference of the International Dyslexia Association, Albuquerque, NM.
Lecture presented: Social Ability Deficits in Children with Dyslexia: ‘Refrigerator Friendly’ Treatment Suggestions”.
Co-Presented with C. Wilson Anderson, Jr., M.A.T.

April 10, 2001

Arizona Western College and Northern Arizona University in Yuma, Yuma, AZ. Invited lecture as part of Disabilities Awareness Week.
Lecture presented: “Dyslexia in Adults: It’s Not Just for Little Kids Anymore”.

February 9, 2001

Learning Disabilities Association of America, 38th Annual Conference, New York, NY. Invited lecture as part of Topical Mental Health Workshop.
Lecture presented: “Comorbid Diagnosis and LD”.
Other invited presenters: Larry Silver, M.D., Sam Goldstein, Ph.D., Arlyn Rothman, Ph.D., Veronica Crawford, M.A., Pano Rodis, Ph.D. and Jim Russell, Ph.D.

November 10, 2000

The 51st Annual Conference of the International Dyslexia Association, Washington, DC.
Lecture presented: “Social Ability Deficits in Children with Dyslexia: ‘Refrigerator Friendly’ Treatment Suggestions”.
Co-Presented with C. Wilson Anderson, Jr., M.A.T.

October 19, 2000

Learning Disabilities Association of Arizona Annual Conference, Mesa, AZ.
Lecture presented: “Reading Difficulties Experienced by Adults with ADHD”.

June, 2000

Sierra Tucson, Catalina AZ. Consultation and invited lecture.
Lecture presented: “ADHD Update”.

April 8, 2000

Arizona Branch of the International Dyslexia Association, 4th Annual Conference Tucson, AZ.
Invited lecturer. Lecture presented: “Social Abilities Deficits in Dyslexics”.

April 19, 2000

Tucson Breakfast Lions Club, Tucson, AZ. Invited lecture.

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Lecture Presented: “Dyslexia in Adults”.

October 30, 2000

St. Paul’s United Methodist Church’s Adult Ministries, Tucson, AZ. Invited presentation. Lecture presented: “Basic Overview of ADD/ADHD Disorders in Children: Definition, Diagnosis and Treatment”.

November 16, 1999

Southern Arizona Psychological Association, Tucson, AZ . Invited lecture. Lecture presented: “Dyslexia: It’s Not Just For Little Kids Anymore”.

November, 3-6, 1999

International Dyslexia Association, 50th Annual Conference, Chicago, IL. Lecture presented: “Social Ability Deficits in Children with Dyslexia: ‘Refrigerator Friendly’ Treatment Suggestions”. Co-Presented with C. Wilson Anderson, Jr., M.A.T.

October 25, 1999

Learning Disabilities Association of Arizona, 29th Annual Conference, Mesa, AZ. Lecture presented: “What to Expect When You’re Expecting Answers from an ADHD/LD Evaluation”. Co-Presented with Freda G. Harper, Psy.D.

April 17, 1999

Arizona Branch of the International Dyslexia Association, 3rd Annual Conference, Phoenix, AZ. Lecture presented: “How to Diagnose & Accommodate ADHD In Adults in Post-Secondary and Work Environments”.

October 20, 1998

Learning Disabilities Association of Arizona 28th Annual Conference, Mesa, AZ. Lecture presented: “How to Diagnose & Accommodate ADHD In Adults in Post-Secondary and Work Environments”.

September 26, 1998

Kansas/Western Missouri Branch of the International Dyslexia Association Conference, Topeka, KS. Invited lectures. Lectures presented: (1) “Dealing with Social Skills”, and (2) “Dyslexia and Other Learning Disabilities and Childhood Depression”.

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September 18, 1998

Saint Cyril's Elementary School, Tucson, AZ.
Invited lecture.
Lecture presented: "Mood Disorders, Anxiety Disorders and Fetal Alcohol Syndrome In Children".

September 10, 1998

Arizona Rehabilitation Association Conference, Tucson, AZ. Invited lectures.
Lectures presented: (1) "Helping Consumers, Employers and Ourselves to Better Understand Those Who Have ADHD", and (2) "Overcoming Barriers to Employment When One Has a Learning Disability".

February 24, 1998

Canyon Ranch Resort, Evening Seminar, Tucson, AZ.
Lecture presented: "Overview of Adult Attention-Deficit/Hyperactivity Disorder, Diagnosis and Treatment".

July 25, 1997

Rehabilitation Services Administration (Arizona) 1997 Training Conference, "Your Mission: IS Possible", Phoenix, AZ.
Lecturers presented: (1) "UNIC LEARNERS: Learning Disorders in Adults", and (2) "Attending to Adult ADHD".

April 9, 1997

Center for Disability Related Resources, University of Arizona, Tucson, AZ. Inservice presentation.
Lecture presented: "The Lack of Science That Verifies Academic Accommodations Actually Helps Adults with LD's and/or ADHDs".

April 7- 8, 1997

Tucson Council on Alcoholism and Drug Abuse 10th Anniversary Conference on Addictions, Tucson, AZ.
Lectures presented: (1) "Adult ADHD and Substance Abuse-A More Extensive Look", and (2) "Adult Learning Disorders and Substance Abuse".

April 3, 1997

Center for Disability Related Resources, University of Arizona, Tucson, AZ. Inservice presentation.
Lecture presented: "Focusing Adult ADHD".

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March 14, 1997

Introductory Training Class for the Arizona
Multisensory Training Institute, Phoenix, AZ.
Invited lecture.

Lecture presented: "Attention-Deficit/Hyperactivity
Disorders Overview".

March 1, 1997

First Annual Conference of the Orton Dyslexia
Society Arizona Branch, Dyslexia: From Theory to
Practice, Tucson, AZ.

Lecture presented: "The Emotional Side of Dyslexia
and Learning Disorders". Co-Presented with Laura
L. Falduto, Ph.D.

November 22, 1996

Behavioral Health Continuing Education,
University of Arizona- Extended University,
Tucson, AZ. Invited presentation.

Lecture presented: "Focusing on Adult ADHD".

October 23, 1996

Tucson Council on Alcoholism and Substance
Abuse, Tucson, AZ. Invited presentation.

Lecture presented: "Attention-Deficit/Hyperactivity
Disorders and Substance Abuse".

October 4, 1996

Introductory Class for the Arizona Multisensory
Training Institute, Phoenix, AZ. Invited
presentation.

Lecture presented: "Learning Disorders and
Attention-Deficit/Hyperactivity Disorders
Overview".

August 16, 1996

Center for Disability Related Resources, University
of Arizona, Tucson, AZ. Inservice presentation.

Lecture presented: "Learning Styles, Learning
Disorders and Other Issues".

June 28, 1996

Center for Disability Related Resources, University
of Arizona, Tucson, AZ. Inservice presentation.

Lecture presented: "Learning Disorders Overview".

May 31, 1996

Center for Disability Related Resources, University
of Arizona, Tucson, AZ. Inservice presentation.

Lecture presented: "Attention -
Deficit/Hyperactivity Disorders".

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April 26, 1996

Tucson Council on Alcoholism and Drug Dependence 9th Annual Conference on Addiction, Tucson, AZ. Invited presentation.
Lecture presented: "Attention-Deficit Hyperactivity Disorders, Learning Disorders and Alcohol/Substance Abuse."

January 17, 1996

Federal Prison System State of Arizona Conference, Tucson, AZ. Invited presentation.
Lecture presented: "Attention Deficit Hyperactivity Disorder in Adults: Diagnosis, Treatment and Educational Perspectives".

September 13, 1995

Douglas School District, Douglas, AZ. Invited presentation.
Lecture presented: "Attention-Deficit/Hyperactivity Disorder in Childhood: The School Environment".

April 11, 1995

Sierra Tucson, Tucson, AZ. Invited presentation.
Lecture presented: "Attention-Deficit/Hyperactivity Disorder in Adulthood".

March 22, 1995

GHMA, Tucson, AZ. Invited presentation.
Lecture presented: "Continuous Performance Tests".

March 16, 1995

Correctional Education Association of Arizona Statewide Training Conference, Tucson, AZ. Invited presentation.
Lecture presented: "Attention-Deficit/Hyperactivity Disorder in Adults: Diagnosis, Treatment and Educational Perspectives".

March 16, 1995

Children and Adults with Attention Deficit Disorders (CHADD) of Tucson, Tucson, AZ. Invited presentation.
Lecture presented: "Attention-Deficit/Hyperactivity Disorder in Adulthood: Life, Work and Play".

September 24, 1994

Attention Deficit National 1994 Conference-Promoting Self-Esteem and School Success, University of Arizona, Tucson, AZ. Invited presentation.

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Lecture presented: "Adolescent and Adult Self-Esteem, Life, and School Success". Presented with two other experts.

March 12, 1994

National Association of Professional Organizers-1994 Annual Conference, Tucson, AZ. Invited presentation.

Panel discussion: "Postcards From the Field: Working with the Chronically Disorganized". Presented with five other experts.

August 12, 1993

Patagonia School District Patagonia, AZ. Invited presentation.

Lecture presented: "An overview of Learning Disabilities and Attention Deficits".

SPECIAL TRAINING

June, 1998; June, 1999; June, 2000; June, 2001, June, 2002, June, 2003

Each year audited 20 hours of the 35 hour (did not attend 15 hour practicum), "Introduction to Orton-Gillingham Synthetic, Multisensory Phonics" course in Albuquerque, NM. Learned beginning and intermediate prefixes, roots and suffixes as well as the basics of the Orton-Gillingham technique of habilitating Dyslexics. Lectured regarding intellectual evaluation, criterion referenced assessment and psychological overlay. C. Wilson Anderson, Jr., M.A.T. and Robert Wengrod, M.S. presenters.

August 1997

Audited Orton-Gillingham Synthetic Phonics Teaching Course, C. Wilson Anderson, Jr., M.A.T., Butler University, Kansas City, MO. Two week course with practicum. Taught dyslexic student reading using Orton-Gillingham.

July 1994

Orton-Gillingham Multisensory Teaching Techniques Course, Washburn University, Topeka, KS, C. Wilson Anderson, Jr., M.A.T., President, Educational Consultants of the Midwest, Inc., and Trudy Steggleman, M.S., LD Specialist, Center for Learning Disabilities, The Menninger Clinic, Topeka, KS. In order to gain experience observed and participated in class designed to teach the Orton-Gillingham technique to classroom teachers. Gained skills necessary to provide consultation to classroom teachers. C. Wilson Anderson, Jr., M.A.T. is a past president of the Orton Dyslexia Association (now known as the International Dyslexia Association).

May, 1989-February, 1990

Ericksonian Hypnotherapy Training, William P. Meleny, M.A., trainer. Extensive training in Ericksonian hypnosis and trance induction. Two hours per week.

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CREATIVE MASTER DEGREE PROJECT

1982 Low Attrition Study Skills Workshop for College Students

MAJOR DOCTORAL DEGREE RESEARCH PROJECT

1986 Effects of Learning Styles Knowledge Versus Traditional Study Skills on the Academic Performance of College Students

DOCTORAL DISSERTATION

1989 Self-Esteem and Anxiety in Learning Disabled and Non-Learning Disabled College Students

ARTICLES

2004

Blake, K.T. (Fall, 2004). Improving the Dyslexic Child's Social Skills by Attending to Their Neurobiological Differences. *Perspectives*, 30 (4), 6-9.

Blake, K.T., and Anderson, C. W., Jr. (Spring, 2004). Appropriate Documentation and Accommodation for College Students with Dyslexia. *Perspectives* , pp. 46-47 (Reprint).

2000

Blake, K. T. (November/December, 2000). Grief: The Forgotten Emotion of Adults with Learning Disabilities. *LDA Newsbriefs*, 35 (6), 12-13.

Blake, K.T. (May/June,2000). Two Common Reading Problems Experienced by Many AD/HD Adults. *Attention!*, 6 (5), pp. 30-33.

1998

Blake, K.T., and Anderson, C.W., Jr. (Winter, 1998). Appropriate Documentation and Accommodation for College Students with Dyslexia. *Perspectives*, 24 (1), pp. 12-13.

1997

Blake, K.T. (Spring, 1997). Sex and ADHD, *ADHD News* (Newsletter of CHADD of Tucson), pp. 1,3,4 and 6.

1996

Blake, K.T. (Fall, 1996) What Ever Happened to Attention-Deficit Disorder Without Hyperactivity? *ADHD News* (Newsletter of CHADD of Tucson), pp. 1, 3-5.

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PROFESSIONAL AFFILIATIONS

American Psychological Association – Student Affiliate (1985-1991)

American Psychological Association – Member (1991 to Present)

Arizona Psychological Association – Member (1991 to 2000)

Southern Arizona Psychological Association – Member (1993 to 2002)

International Dyslexia Association – Member (1993 to Present)

Children and Adults with Attention Deficit Disorders (CHADD) – Member (1994 to Present)

Learning Disabilities Association – Member (1994 to Present)

National Attention Deficit Disorder Association (ADDA) – Member (1996 to Present)

Association on Higher Education and Disability (AHEAD) – Member (1997 to 1999)

ASPEN of America, Inc. (now known as the Asperger Syndrome Coalition of the United States) –Professional Member (1998 to Present)

Rebus Institute for Learning Disorders and Attentionally Deficit Adults – Member (1997-1998)

HONOR

1982

Phi Kappa Phi (National Honorary-Education)

COMMUNITY SERVICE

June, 2003 to Present

At-large board member of Children and Adults with Attention Deficit Disorders of Tucson

January, 2002 to August 2002

Member Programming Committee of the Southern Arizona Psychological Association

January, 2001 to January, 2002

Programming Committee Chairperson of the Southern Arizona Psychological Association

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Tucson, Arizona

Kevin T. Blake, Ph.D., P.L.C.

Vita

January, 2000 to January, 2001

Programming Committee Assistant Chairperson of the Southern Arizona Psychological Association

January, 1999 to January, 2001

At Large Executive Board Member of the Southern Arizona Psychological Association

January, 1999 to January, 2000

Member of the Multicultural Committee of the Southern Arizona Psychological Association

April, 2000 to May, 2003

Advisory Board Member of the Arizona Branch of the International Dyslexia Association

October, 1998 to May, 2000

Advisory Board Member of the Arizona Learning Disabilities Association

October, 1998 to February, 2000

Member of the Adult Mental Health Committee of the Learning Disability Association of America

February, 1998 to January, 1999

Advisory Board Member of Tucson Educational Services

October, 1997 to March, 1998

Conference Chairperson of the Arizona Branch of the Orton Dyslexia Society

July, 1995 to April, 2000

Board member of the Arizona Regional Group of the Orton Dyslexia Society-Southwest steering Committee (now known as the Arizona Branch of the International Dyslexia Association)

April, 1995 to June, 2003

Board member and Adult Issues Consultant to Children and Adults with Attention Deficit Disorders (CHADD) of Tucson

October, 1994 to Present

Adult Support Group Facilitator, Children and Adults with Attention Deficit Disorders (CHADD) of Tucson

July, 1992

Delegate of the LEAD 2000 Congress. Purpose was to enhance the opportunities for Learning Disabled adults through the year 2000. The Congress was to make

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funding recommendations to the federal legislature and to develop a research agenda to investigate all aspects of life for the Learning Disabled adult. The Congress was disbanded due to lack of funding.

References upon request

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